

## 2010 SCOUT Class Team Display Specs

The following information was provided to SCOUT class teams within the missions' specifications:

### **TEAM DISPLAY**

Each team is required to create a display that provides information about their team and, in keeping with the contest theme, includes information about the Loihi seamount.

Each team will have a space approximately 3-foot x 3-foot for its display. Tables will be provided.

Team displays can include posters, papers, dioramas, and/or models and should include the following elements:

- Information about your team, including:
  - a. Team name, school, and location
  - b. Team members, sponsors or instructors, and mentors
  - c. Organizations that may have donated building supplies
  - d. What's unique about your team?
  - e. What has been the most rewarding part of this experience?
  - f. What has been the greatest lesson learned from this experience?
  
- Photos (**with captions**) of your team and ROV, including special features of your vehicle.
  
- Information about Loihi. The information can focus on the processes that created the seamount and/or the research, technologies, and/or people who explore and study it. Reference at least 2 sources for your information. Include a photograph or other graphic where appropriate, making sure to credit the source.

## Team Display Score Sheet

School/Team: \_\_\_\_\_ Team # \_\_\_\_\_  
 Judge: \_\_\_\_\_

<i>NOTE: Only photos with captions get credit - no caption, no points!</i>	30 pts max	SCORE
<b>Team Name and Section Headers – 3 pts max</b>		
School or team name as poster header	1 0	
Location: include city and state	1 0	
Headers for each section	1 0	
<b>Overall Visual Presentation – 5 pts</b>		
Aesthetically pleasing. Logical progression on poster easy to follow. Font clear and easy to read from 1.5 m. Header font consistent in size, section font consistent in size.	5 4 3 2 1 0	
<b>Team Information – 4 pts max</b>		
Photo(s) of all the members (group or individual). Name and brief descriptor of each team member (might include grade, career goal, major, team role, etc., as appropriate) (2 pts for good photo and 2 pts for name & descriptor)	4 3 2 1 0	
<b>ROV Information – 4 pts max</b>		
Photo(s) of the ROV that highlight special features. (2 pts for a good photo and 2 pts for a good description)	4 3 2 1 0	
<b>Mission Theme – 6 pts max</b>		
Information presented about the Loihi seamount (processes that created it and/or research, technologies, and/or people who explore and study it) INFORMATION SYNTHESIZED BUT NOT PLAGARIZED	3 2 1 0	
Cites references	1 0	
Supporting photo(s) or drawings/sketches with photo credits	2 1 0	
Spelling and grammar errors	-1	
<b>Teamwork Evaluation – 6 pts max</b>		
What is unique about the team	2 1 0	
Most rewarding part of this experience	2 1 0	
Greatest lesson learned from this experience	2 1 0	
Spelling and grammar errors	-1	
<b>Acknowledgements – 2 pts max</b>		
Acknowledges the MATE Center in some way	1 0	
Identifies companies and individuals who provided financial, technical, logistical, and/or moral support to the team.	1 0	
<b>Poster Evaluation Score:</b>		<b>30 pts max</b>
<b>Discretionary Points – 2 pts max</b>		
Diagrams, photos, journals, sketches, or items that add to the presentation	2 1 0	
<b>TOTAL SCORE:</b>		

2010 SCOUT class

**Comments:**

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