

Marine Advanced Technology Education (MATE) Center



"Building and Tracking Ocean Drifters and working with Remotely Sensed Data in Google Earth"

August 1-5, 2010 Monterey Peninsula College GIS Lab (GA 103) 980 Fremont Street Monterey, CA 93940

Instructors

MATE/MPC: Deidre Sullivan, Fred Hochstaedter

Agenda

Monday, August 1, 2011

| 8:30 | Group Introductions |
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| 9:00 | Introduction to the Course - objectives and logistics - Deidre, Erica |
| 9:45 | Break |
| 10:00 | Introduction to Ocean Observing Systems- Leslie Rosenfeld |
| 11:15 | How drifters have changed how I teach oceanography – <i>Fred</i> |
| 12:00 | Lunch |
| 1:15 | Building Ocean Drifters – <i>Deidre, Fred, & Erica</i> |
| 4:00 | Global Positioning Systems – <i>Deidre</i> |
| 4:30 | Group Discussion (participants projects and needs) |

Tuesday, August 2, 2011

| 8:30 | Programing GPS Transmitters and working with the NOAA Drifter website – <i>Fred</i> |
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| 9:30 | Introduction to KML |
| 12:00 | Field Trip and collecting GPS data – (Boat trip: Whale watching, kayaking, |
| | Elkhorn slough safari) |
| 4:00 | Return to lab and turn off GPS transmitters |

Wednesday, August 3, 2011

| 8:30 | Studying Harmful Algal Blooms – John Ryan |
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| 9:30 | ERDAP Website – <i>Bob Simons</i> |
| 10:00 | Break |
| 11:00 | Transforming Drifter Tracks into KML Animations – Fred |
| 12:00 | Lunch |
| 1:30 | Transforming Drifter Tracks into KML Animations – Fred |
| 2:30 | Break |
| 2:45 | MATE Drifter Data Portal – <i>Deidre</i> , <i>Bruce</i> |
| Thursd | ay, August 4, 2011 |
| 8:30 | GTOPP – Lynn |
| 9:30 | Creating KML Time Animations– Fred, Deidre, Bruce |
| 10:00 | Break |

Additional software that is helpful: Global Mapper and Tiler

Work on Creating KML Time Animations

4:00 Prepare faculty presentation

Friday, August 5, 2011

Lunch

12:00

1:00 2:00

| 8:30 | The MATE Center |
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| 9:30 | What does an oceanographer see in these animations? - Leslie Rosenfeld |
| 12:00 | Lunch |
| 1:00 | Presentations by college faculty on how they will use this workshop information in |
| | the classroom |
| 2:00 | Additional time to work on drifter data and animations |
| 4:00 | Hike at Pt Lobos State Park (to help visualize seafloor habitats) |
| | and Pizza at Allegros in Carmel |