_Judge:_____

SCHOOL NAME AND # AS IS APPEARS ON THE OFFICIAL LIST:

Class:

| MARKETING POSTER COMPONENT | SCORING CRITERIA and EXPLANATIONS | | | | | | | | | | | | |
|--|---|------|--|----------|---|------------|---|---|--|---|--------------------------------|--|--|
| Company Name and Section Headers | | | | | | | | | | | | | |
| Poster Header: | 0 | | | | | | 1 | | | | | | |
| (NOTE: This is the ONLY personalized heading) | Header is something other than the company name ar the school or organization is not listed | | | | | Comp | | | | | | | |
| Location: (NOTE: This should be DIRECTLY below the company name) | Missing City and State or City and Country | | | | | | organization is listed 1 Includes City and State or City and Country | | | | | | |
| Required headers (* denotes required headers) | Required headers are not used or missing | | | | | | 1 ALL required headers are used | | | | | | |
| Overall Visual Presentation | | | | | | | | | | | | | |
| Criteria: Aesthetically pleasing Logical progression & easy to follow Same font throughout, clear & easy to read from 1.5 m Header font consistent in size | 0 Satisfies NONE of th | ne ' | 1 Satisfies 1 out of the | | 2 Satisfies out of the 5 | 3 0 | 3 atisfies ut of the | 4 Satisfies 4 out of the |) | 5 Satisfies ALL | | | |
| Section font consistent in size | criteria | | 5 criteria | criteria | | | criteria | 5 criteria | | 5 criteria | SECTION | | |
| Failed to use SI (METRIC UNITS) | -1 point (Excluding the PVC littings which are acceptable in inches / imperial units) | | | | | | | | | | | | |
| Size of poster exceeds the 36 in x 48 in size restrictions | | | (| 5 points | s and ineligib | le for bes | st poster av | vard | | | (5 points) | | |
| Grammar & Spelling | | | | | | | | | | | | | |
| Overall quality of the written work including spelling and conventions. | Significant errors distract the reader from understanding | | 1 Many errors make it difficult to read or follow | | 2 Frequent errors which slightly impact readability | | 3 ional errors ver, they do impact adability | Minor errors that do not impact readability | | 5 No errors in spelling or grammar | SECTION TOTAL (5 points) | | |
| Photo Captions & Credit | | | | | | | | | | | (o pointo) | | |
| Criteria: Caption explaining graphic and/or label features of the ROV included Credit given to the photographer Source of image cited (program, website, etc.,)* Good quality image Non-technical in nature *Please refer to the competition manual for examples of how to properly write a caption and credit the photographer. | drawings or diagrams c | | I Images included but have no caption, photo credit or source | | All photos have captions and MOST credit the photographer and/or source | | ages are ality. All s have ns and credit the grapher source e overly ical in ure. | All images are high quality. All images have captions and labels, credit the photographer and/or source but are mostly nontechnical technical in nature | | 5 All images are high quality, have captions and labels, credit the photographer and/or source AND are nontechnical in nature | SECTION TOTAL (5 points) | | |
| *Abstract | | 4 | 2 | | 3 | | | 4 | | | | | |
| Criteria: An abstract is Included within the 150 word limit Introduces the company Provides a vague or general description of how the company designed & built specialized tools to complete the <u>specific</u> product demonstrations OR Provides a clear and strong description of how the company designed & built specialized tools to complete the <u>specific</u> product demonstrations Relates tasks to the real world | No abstract is within word limit ONLY | | Abstract is within the word limit and includes a vague or general description of how the tools are specific to the product demos | | Abstract introduce the company, is within the word limit, and includes a vague or genera description of how the tools are specific to the product demos | | company word lim vague descripti tools are product relates th | introduces the v, is within the it, provides a or general on of how the specific to the demos, and the tasks to the all world. | comp word clear, of h spec demo | ract introduces the pany, is within the d limit, provides a strong description now the tools are cific to the product os, and relates the sto the real world. | SECTION TOTAL (5 points) | | |

| *Company Information | | | | | | | | | | | | | | |
|---|--|--------------------------|---|------------|---------------------------|-------------|-----------------------------|--------------------|--------------------|--|--------------------------|-------------------------|------------------|------------|
| Criteria: | | 0 | | | 1 | | 2 | | 3 | | | 4 | | |
| Photo(s) of all the staff (group or individual) | | • | | | | | | | • | | | | | |
| () | | Non | one | | Satisfies | | Satisfies | | Satisfies | | | Satis | sfies | |
| rtanio(s) or an otan monto | | of th | | | 1 out of the | | out of the | | 3 out of the | | | AL | L | SECTION |
| Title of caon stair member (020, 070, cto.) | | crite | criteria | | 4 criteria | | 4 criteria | | 4 criteria | 4 criteria | | 4 criteria | | TOTAL |
| • Qualifications for cach stair | | are n | are met | | | | | | | | | | | (4 points) |
| *ROV Design: NOTE: This should | be the bulk | of the P | oster Di | splav. | | | | | | | | | | |
| Rationale should present: | 0 | 1 | | 2 | 3 | 4 | | 5 | 6 | | 7 | I | 8 | |
| The marketable features of the ROV & | No features | Few | , | Few | Features & | Feature | s & Fea | ures & | Feature | \$ 24 | Feature | ٩. | Features & | |
| outline the vehicle's safety features. | & safety are | | | atures & | safety are | safety | | | | | | | safety are | |
| Companies clearly explain the benefits | identified, | , | | fety are | identified | identifi | | | safety are well | | successfully | | successfully | |
| of these design features. | no | identifi | , | | | | e design & the design | | | | identified | | identified, the | |
| The benefits of the design features | iustification | no | , , , , , , , , , , , , , , , , , , , | | | | ces are choices are | | & the design | | | | design | |
| should connect to the real life tasks the | is provided, | justifica | | | | | rtially justified with | | choices are | | design choices are | | choices are | |
| product demonstrations replicate. | no | is provid | | | | | tified but some | | justified with | | fully justified | | fully justified | |
| · | connection | no | | | not | | not connection | | , | | and clearly | | and clearly | |
| Vocabulary and phrases that is | to product | connec | tion cou | nection | connected to | connecte | | ct demo | connecti | | connecte | , | connected to | |
| understandable by the general public | demo | to prod | | product | product | produ | | the | produ | | the prod | | the product | |
| & not overly technical | & the | demo | | emo but | demo & | demo k | | nation is | demo | | demo | | demo | |
| | explanation | explana | | lanation | explanation | explana | | erly | easil | | & explan | | & easily | |
| | is overly | difficult | | clear to | is overly | is clear to | l l | nical or | understa | , | is over | | understand- | |
| | technical or | underst | | general | technical or | gener | | cult to | able by | | technica | - | able by the | SECTION |
| | difficult to | dilderst | | public | difficult | public | | erstand | gener | | difficult | | general public | TOTAL |
| | understand | | ' | Public | understand | Publi | una | notaria | publi | | understa | | gonorai pablio | (8 points) |
| *Theme | | <u> </u> | <u> </u> | | | | ' | | <u> </u> | | | | | (c period) |
| The written response: | | | | 0 | 1 | | 1 | 2 | | 3 | | | 4 | |
| Describes how ROVs are used to conduct science "from the" | | | | me is not | A vague & unorigin | | ginal A general des | | | | d | An | original AND | |
| Gulf of Mexico to Jupiter's Moon, Europa; including ROV | | | addr | essed | description | | | of how e | | ROVs are used to h | | detailed explanation of | | |
| Encounters in Inner and Outer Space" | | | | | ROVs are | used to | ROVs ar | | | | | | OVs are used to | |
| Addresses either technical, economic or socioeconomic issues | | c issues | | | explore inner and | | and explore inner and | | | ore inner | | | lore inner and | |
| Information synthesized but not plagiarized | | | | | outer space. | | outer space. | | outer space | | | | outer space | |
| , , | | | 0 | | | | 1 | | | 2 | | | | |
| Appropriately cite your references/sources | | | 1 | No Source: | s Cited | | Some source | | s cited S | | Sources cited with a con | | onsistent format | SECTION |
| Photos, Diagrams, or Sketches | | | | | | | | | 1 | | | | | TOTAL |
| | | | Does NOT include photos related to the them | | | | | me Includes photos | | | | related to the theme | | (7 points) |
| *Company Evaluation | | | | | | | | | | | | | | |
| The company answers the following questions: | | | 0 | | 1 | | 2 | | 3 | | 4 | | 5 | |
| How would you characterize the company's overall success? | | | Name - Cili- | | Δ | | | | | | | | All of the | |
| What do you consider strengths of your company & the ROV it | | ROV it | None of the | | A vague attem | | | | ost of the | | | - | All of the | |
| designed? | | | questions were | | was made to | | | | | | questions are | | questions | |
| What areas do you see needing improvement? | | | answered | | | | | | nswered but | | answered | | were | 05051011 |
| What was the most rewarding part of this experience? | | | | | • | | • | | • | | out more thought | | thoroughly & | SECTION |
| What would you do differently next time? | | | | | | mo | more attention | | effort could be | | or effort could be | | thoughtfully | TOTAL |
| *Acknowledgements | | | | | | | | | made | | made | | answered | (5 points) |
| Acknowledgements | <u> </u> | 0 | | l | 1 | | | 2 | | | | 3 | T | |
| The company: | | J | | | • | | | - | | | | 3 | | |
| | | Does not include A minin | | | nal attempt was made to A | | A moderate attempt was made | | | A strong attempt was made to | | | | |
| - Identifies companies, organizations and/or | | | | | | | | | | acknowledge supporters with sufficient | | | | SECTION |
| | marriada o mo provido intariola, regionea anaron | | 0 11 | | | | with some detail | | | detail AND acknowledges MATE | | | TOTAL | |
| individuals who provide financial, logistic | ai and/or a | | | | anv detail | | with s | ome detail | | detail | I AIND SU | knowle | daes MATE | |
| | ai and/or a | | | | any detail | | with s | ome detail | | detail | I AND act | knowle | dges MATE | (3 points) |
| individuals who provide financial, logistic | al and/or a | | | TOTA | any detail | TING F | | | | detail | I AND act | knowle | | |