TEAM #: COMPANY/SCHOOL NAME:

JUDGE NAME:

| MARKETING POSTER COMPONENT | | SCORING CRITERIA and EXPLANATIONS | | | | | | |
|--|-----------------------|--|--------------------------------|---|--|-------------------------------|--------------------------|--|
| COMPANY NAME AND SECTION HEADERS | Marketing Displays N | NOT set up prior to the sto | rt of judging will have 5 poir | nts deducted. | | | | |
| Criteria: Please include all of the main parts for full points. • Poster Header: (The ONLY personalized heading) • Location: (Put this DIRECTLY below your company name) | Is missing MORE th | 0 han one of the criteria: | 1 Is missing ONE | L of the criteria: | 2 Includes ALL criteria: company name, location, and ALL | | | |
| Required Headers*: 1) Abstract, 2) Company Information, 3) Design Rationale, 4) Theme, 5) Company Evaluation / Market Assessment, 6) Acknowledgments | | tion and/or any required eaders | company name, location, a | nd/or any required headers | required | headers | SECTION TOTAL (2 points) | |
| OVERALL VISUAL PRESENTATION | | | | | | | | |
| <u>Criteria:</u> | 0 | 1 | 2 | 3 | 4 | 5 | | |
| Aesthetically pleasing | | | | | | | | |
| Logical progression & easy to follow | Satisfies | Satisfies | Satisfies | Satisfies | Satisfies | Satisfies | | |
| Same font throughout, clear & easy to read from 1.5 m | NONE of the | 1 out of the | 2 out of the 5 | 3 out of the 5 | 4 out of the 5 | ALL | | |
| Header font consistent in size | criteria | 5 criteria | criteria | criteria | criteria | 5 criteria | | |
| Section font consistent in size | | | | | | | | |
| Are the measurements in metric units? | | -1 point (Except the PVC fittings which are acceptable in inches / imperial units) | | | | | | |
| Is the poster bigger than 36 in x 48 in? | | -5 points and my team can't win best marketing display award | | | | | | |
| GRAMMAR AND SPELLING | | | | | | | | |
| | 0 | 1 | 2 | 3 | 4 | 5 | | |
| Overall quality of the written work including spelling and conventions. | There are too many | There are many errors | There are some errors that | There are a few errors, but | There are a few small errors, | There are no errors and it is | | |
| | errors and it is very | that make it hard to | make it a little hard to read | it is still easy to read | but it is easy to read | easy to read | | |
| | hard to read | read | | | | | SECTION TOTAL (5 points) | |
| PHOTO CAPTIONS AND CREDIT | | - | | | | | | |
| <u>Criteria - for each photo:</u> | | 0 | 1 | 2 | 3 | 4 | | |
| Caption explaining the graphic and/or labelled features of the ROV | | No photos, diagrams or | Images but are low quality | Images are good quality, | Images are good quality, and | Images are high quality, and | | |
| Credit given to the photographer | | drawings included. | and have no caption, photo | and MOST have captions | have captions and labels and | have detailed captions and | | |
| Source of image cited (program, website, etc.) | | | credit, or source | and credit the | credit the photographer or | labels and credit the | | |
| Good quality image | | | | photographer or source | source | photographer or source | SECTION TOTAL (4 points) | |
| *ABSTRACT- Note: ONE point will be deducted for abstracts over the | | • | r | r | 1 | | | |
| Criteria - in no more than 250 words, write a summary that: | 0 | 1 | 2 | 3 | 4 | 5 | | |
| Introduces your company | | | | Abstract is within the word | Abstract is within the word | Abstract is within the word | | |
| •Clearly explains how your company designed and built specialized | Abstract is not | Abstract is included, but | limit and includes a vague | limit, includes a vague or | limit, provides a clear, strong | | | |
| tools for your ROV | included | it is incomplete | or general description of | general description of how | description of how the | & complete description of | | |
| •Describes how those tools help your ROV to complete the <i>specific</i> | | | how the company met | the company met all 4 | company met most of the | how the company met all 4 | | |
| product demonstrations | | | most of the criteria. | criteria | criteria. | criteria | | |
| Connects the competition tasks to the real world | | | | | | | SECTION TOTAL (5 points) | |
| *COMPANY INFORMATION | | | | - | | - | | |
| <u>Criteria:</u> •Photo(s) of all the members (group or individual) | | 0 | 1 | 2 | 3 | 4 | | |
| Name(s) of all members | | None of the criteria are | Satisfies 1 out of | Satisfies 2 out of | Satisfies 3 out of | Satisfies all the criteria | | |
| •Job titles or roles of all members (CEO, CFO, etc.) | | met | the 4 criteria | the 4 criteria | the 4 criteria | Satisfies an the checka | | |
| •Qualifications for each (may include: grade, career goal, major, etc.) | | | | | | | SECTION TOTAL (4 points) | |
| *THEME: Innovations for Inshore: ROV Operations in Rivers, Lakes, ar | nd Dams | | | | | | | |
| The written response: | | 0 | 1 | 2 | 3 | 4 | | |
| •Describe how ROVs can be used to support the following STEM applications: inspecting and | | The theme is not | A vague or unoriginal | A general description of | A detailed description of | An original and detailed | | |
| making repairs on hydroelectric dams, maintaining and monitoring water quality, | | addressed | description of how ROVs | how ROVs are used in | how ROVs are used in each | description of how ROVs are | | |
| determining habitat diversity, restoring fish habitat and recovering historical artifacts? | | | are used in some but not all | some but not all of the | of the STEM applications | used in each of STEM | | |
| •Addresses either technical, economic, or socioeconomic issues. | | | of the STEM applications | STEM applications | | applications | | |
| Information synthesized but not plagiarized. | | | | | | | | |
| •Appropriately cite your references/sources | | 0 | 1 | | | 2 | | |
| | | No sources cited | Some sources cited | | Sources cited with | a consistent format |] | |
| •Photos, diagrams, or sketches | photos NOT relat | 0 ted to the use of ROVs & c | connected to the theme. | 1 Includes photos related to the use of ROVs and connected to the theme. | | | SECTION TOTAL (7 points) | |

| *DESIGN RATIONALE: NOTE: This should be the bulk of the Poster Display. | | | | | | | | | | |
|--|--------------------------|---------------------|-----------------------------|---|-----------------------------|--|-------------------------------|-----------------------------|--|--|
| Rationale should present: | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| •The marketable features of the ROV & | No parts, tools, or | Parts, tools, and | Parts, tools, and safety | Parts, tools, and safety | Parts, tools, and safety | Parts, tools, and safety | Parts, tools, and safety | | | |
| outline the vehicle's safety features. | safety features are | safety features are | features are identified | features are identified and | features are identified and | features are clearly | features are clearly | | | |
| •Companies clearly explain the benefits of | identified, no | identified, but no | and an attempt was | the design choices are | the design choices are | identified, and the design | identified, the design | | | |
| these design features. | justification is | justification is | made to justify the | somewhat justified, but | justified, but weak | choices are well-justified | choices are well-justified | | | |
| •The benefits of the design features should | provided, no | provided and no | design choices, but no | lacking or weak connection | connection to the product | and connected to the | and clearly and convincingly | | | |
| connect to the real life tasks the product | connection to the | connection to the | connection to the | to the product demo | demo | product demo | connected to the product | | | |
| demonstrations replicate. | product demo | product demo | product demo | | | | demo | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | 0 | 1 | | 2 | | 3 | | | | |
| | Overly technical, or | In general, | | Mostly understandable to a | | Completely understandable | | | | |
| Vocabulary and phrasing | difficult to follow by a | understandable to a | | non-technical audience | | to a non-technical audience | | | | |
| | non-technical audience | non-technical | | | | | | | | |
| | | audience | | | | - | | | | |
| Photos, diagrams, or sketches of the ROV's | | cluded | Included but difficult to i | 1 nterpret or require technical | | 2 ndable to a non-technical | | | | |
| key design features | None mo | ciudeu | knowledge | | | ience | | | | |
| *COMPANY EVALUATION / MARKET ASSESSN | /FNT | | | | | | <u> </u> | SECTION TOTAL (11 points) | | |
| Your company answers the following questions: 0 | | | 1 | 2 | 3 | 4 | 5 | | | |
| •How would you describe your company's overall success? | | - | _ | _ | | | - | | | |
| •What do you consider the best thing about your company and your | | None of the | An attempt was made to | Some questions are | Most of the questions are | All of the questions are | All of the questions were | | | |
| ROV? | | questions were | answer some of the | answered completely but | answered but more | answered but more thought | thoroughly and thoughtfully | | | |
| •What, if any, future plans do you have for enhancements or | | answered | questions | others require more | thought or effort could be | or effort could be made | answered | | | |
| improvements? | | | | thought or effort | made | | | | | |
| What was the most rewarding part of this explored the second secon | perience? | | | 5 | | | | | | |
| How has preparing for this helped strengther | n your company's skills | | | | | | | | | |
| and outlook? | | | | | | | | SECTION TOTAL (5 points) | | |
| *ACKNOWLEDGMENTS | | | | | | | • | | | |
| The company: | | | 0 | | 1 | | 2 | | | |
| Identifies companies, organizations, and/or individuals who provide Doe | | Does not includ | e acknowledgments | Includes acknowledgments but does not recognize | | Includes acknowledgments and recognizes MATE | | | | |
| financial, logistic, and/or moral support | | | | MATE | | | | | | |
| | | | | | | | | SECTION TOTAL (2 points) | | |
| | | | | TOTAL MARKETI | NG DISPLAY SCORE = | | | /50 points | | |
| Discretionary Points (These points add to overall competition score but are not used to determine the BEST Marketing Display) | | | | | | | | | | |
| Evidence of the following activities or marketing | ng strategies: | 0 | 1 | 2 | 3 | 4 | 5 | | | |
| Mission statement and/or tag line NO | | NO effort made | Evidence of 1 of 4 | Evidence of 2 of 4 options | Evidence of 3 of 4 options | Evidence of 4 of 4 options | Exceptional Marketing | | | |
| Photo journals, pamphlets or "other" marketing strategies | | | options | | | | Display with evidence of 4 of | | | |
| Company spec sheet and/or safety manual | | | | | | | 4 options | Discretionary Points Earned | | |
| Community service and/or mentoring outreach | | | | | | | | (5 points max) | | |